



Brenchley and Matfield Primary School Catch up Premium Strategy 2020-2021



Catch Up premium Strategy for Benchley and Matfield Primary School

Diagnosed learning loss (subject, etc)	Year Group	No. and initial of Identified Pupils	Structure or content of sessions	Number of sessions	Who will deliver? (criteria for choice of tutor e.g. appropriate qualification/training)	Monitoring (how and by whom)	QA/Evaluation (how and by whom) how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Literacy skills and Numeracy skills	All		Additional Lap tops and repair of old ones. To enable greater access to online learning support applications. Tto provide additional IT access in classrooms for pupils	On going	As part of ongoing provision (maths ,English ,computing)	CT / SLT /HT	HT Entry and exit data will be measured	£3,000
Literacy skills and Numeracy skills			Enhanced Wifi and Server update to accommodate the use of additional laptops and the ability to support all online learning applications. All children to have access and working Internet WIFI	On going	As part of ongoing provision (maths, English, computing	CT/ SLT/HT	HT Increased access on all computers and laptops for all pupils. Increased access to computing programmes such as Bedrock, TT rock stars. Increased access to computing for all the class	£1,500
Reading and vocabulary	Ks2	all	Bedrock Online learning to support with continued access to	On going	TA is able to oversee the use as the programme is intuitive	CT/SLT/HT	HT Monitor Children's access via weekly report, all children to have a	£1,000



Early Reading resources	Rec/yr1/yr2	All	Monster phonics and accompanying books to supplement access to children's books to	On going	CT and TA s	HT /SLT	target of 2 lessons per week to complete. Progress through the reading levels on the programme is demonstrated for above 80% Reading ages of children on entry and exit data have increased by more than 3 months in 3 months more than 6 months in 6 months Phonics screening in year 2 is above 80% Phonic screening in year 1 is 90% and	£800
History /geography (reading and English skills) enhanced vocabulary and knowledge	Ks2	All	ensure complete fidelity to the scheme Steve Mastin high quality resources	On going	N/A	CT/SLT/HT	above HT book looks and observations show increased engagement with history and geography. Children's books show improved Literacy outcomes Mini multiple-Choice Tests after each unit of learning show	£1,000



							improved retention and learning above 75%	
History/Geography /Reading enhanced vocabulary and knowledge	All		Steve Mastin CPD delivery to whole school. Up skilling of all teachers to deliver high quality lessons Video lesson delivery and CPD to use with new staff and refresh at the beginning of the year	One and staff meeting			Increased teacher subject knowledge and pedagogy and improved outcomes for pupil retention of knowledge-based learning	£800
1:1 tuition phonics and reading	REC/year 1/year 2	REC = 4 Year 1=7 Year 2=9 20 children	Focus sessions with qualified teacher	10 children per day @ £150 x 8 sessions x 2 = £2,400	Qualified Teacher	CT/SLT/HT	Entry and exit data shows improved phonics (pass phonic screening at the end of tuition)	£2,400
1:1 tuition for reading and maths Children below age related expectations	KS2	20 children across KS2	Focus sessions with qualified teacher	10 children per day 8 sessions x 2	Qualified Teacher	CT/SLT/HT	Entry and exit data shows improvement for all children to be at age related expectations by the end of the series of sessions	£ 2,400
Contingency Fund to support with any additional identified needs in summer 2021	All pupils						Catch up for any pupils who have not made significant progress during the above	-£1100
							TOTAL COST	12,900

