

## Diocesan syllabus overview

*You may want to move the units within a year group to fit with other curriculum considerations.*

*This is a model for the initial years of the syllabus – we may need to review this as pupils' understanding deepens.*

	<b>AUTUMN</b>		<b>SPRING</b>		<b>SUMMER</b>	
<b>Reception</b>	<b>BEING SPECIAL OR CREATION</b> Why is the word 'God' so important to Christians?	<b>INCARNATION</b> Why do Christians perform Nativity plays at Christmas?	Why is church special to Christians?	<b>SALVATION</b> Why do Christians put a cross in an Easter garden?	What can we learn from Old Testament stories?	What do Christians believe is special about Jesus and the message that he brings?
<b>Year 1</b>	<b>GOD</b> What do Christians believe that God is like?	<b>INCARNATION</b> Why does Christmas matter to Christians? <i>CORE LEARNING</i>	<b>GOSPEL</b> What is the good news that Jesus brings? <i>CORE LEARNING</i>	<b>SALVATION</b> Why does Easter matter to Christians? <i>CORE LEARNING</i>	What stories are told by and about people of different faiths and beliefs?	What stories are told by and about people of different faiths and beliefs?
<b>Year 2</b>	<b>CREATION</b> Who made the world?	<b>INCARNATION</b> Why does Christmas matter to Christians? <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What is the good news that Jesus brings? <i>DIGGING DEEPER</i>	<b>SALVATION</b> Why does Easter matter to Christians? <i>DIGGING DEEPER</i>	<b>JUDAISM</b> What special times and people do Jewish people remember and celebrate?	<b>JUDAISM</b> What special times and people do Jewish people remember and celebrate?
<b>Year 3</b>	<b>PEOPLE OF</b>	<b>INCARNATION</b>	<b>SIKHISM</b>	<b>SALVATION</b>	<b>KINGDOM OF</b>	<b>SIKHISM</b>

	<b>GOD</b> What is it like to follow God?	What is the Trinity? <i>CORE LEARNING</i>  Christmas 2 lessons	What is important for Sikh people?	Why do Christians call the day Jesus died 'Good Friday'? <i>CORE LEARNING</i>	<b>GOD</b> When Jesus left, what was the impact of Pentecost?	How do Sikh people worship and celebrate?
<b>Year 4</b>	<b>CREATION</b> What do Christians learn from the Creation story?	<b>INCARNATION</b> What is the Trinity? <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What kind of a world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'? <i>DIGGING DEEPER</i>	<b>HINDUISM</b> What do Hindu people believe about God?	<b>HINDUISM</b> How do Hindu people worship and celebrate?
<b>Year 5</b>	<b>GOD</b> What does it mean if God is loving and holy?	<b>INCARNATION</b> Was Jesus the Messiah? <i>CORE LEARNING</i>	<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?	<b>SALVATION</b> What did Jesus do to save human beings?	<b>ISLAM</b> What do Muslim people believe about the way they should live their lives and why?	<b>ISLAM</b> What do Muslim people believe about the way they should live their lives and why?
<b>Year 6</b>	<b>CREATION</b> Creation and science: conflicting or complementary? in the wider context of 'Big Questions'	<b>INCARNATION</b> Was Jesus the Messiah? <i>DIGGING DEEPER</i>  Christmas 2 lessons	<b>GOSPEL</b> What would Jesus do?	<b>SALVATION</b> What difference does the resurrection make for Christians?	<b>BUDDHISM</b> What do Buddhists believe about the way they should live their lives and why?	<b>KINGDOM OF GOD</b> What kind of king is Jesus?