

Evidencing the Impact of the Primary PE and Sports Premium

2018-19



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wider range of curriculum enrichment opportunities provided across all age phases • Teacher CPD has covered a wide range of curriculum areas and staff feel more confident delivering high quality PE lessons. • Built effective partnerships with an ever growing range of local external providers to support effective development of PE and school sport • Been awarded the sportsmanship award at a number of local festivals • Represented TWKSSP at the Kent School Games handball finals for 2 years running 	<ul style="list-style-type: none"> • Apply for a School games mark • Audit PE resources across the school • Further increase opportunities for children to participate in intra school competition in a range of sports and build these into the yearly calendar and long term plans for PE • Increase opportunities for children to become involved in volunteering, both at school events and in the wider community • Improve sustainability of extra-curricular provision including competitions and festivals • Ensure all PE and sport provision (curricular and extra-curricular) offers regular and sustained opportunities for children's heartbeats to be raised

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,350		Date Updated: 22nd July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to implement 'Activate' (Val Sabin) daily exercises for all year groups to improve physical fluency, aspects of agility, balance, co-ordination, precision and control of movement, flexibility and rhythm.	Audit use in each class and carry out progress assessments. Train new staff in purpose and delivery of the scheme.	n/a	Observations of children show significant development in balance and coordination. Children are also able to talk about the purpose of some of the different activities, particularly those that 'cross the mid line'	Continue to deliver across all classes in 2019-20. Activate sessions set on new timetables Training for new staff in Sep 2019.	
Increase opportunities for structured physical activity at lunchtimes	Premier Sport run Active Lunchtime sessions on Tuesday and Thursday lunchtimes.	£2052	2x active lunchtime sessions continue to be run every week – change of days has allowed organized activity offers to be spread more evenly across the week. Continued dialogue between the school and Premier Sport has allowed for a range of activities to be offered during these sessions which match the children's interests. School council feedback shows children value this time and the range of activities on offer, with particular favourites including hockey, skipping, skills development activities, personal challenges and football in the summer term.	Monitor number of children engaging with Active Lunchtime sessions for at least 15 minutes. Use pupil conferencing through school council meetings to ensure children continue to contribute to the activities on offer. Intending to continue in 2019-20 with use of Sports Premium funding	

Increase opportunities for children to start their day with physical activity	Premier sport run Start Active sessions at breakfast club on Wednesday and Friday mornings.	£1925	Increased number of children attending breakfast club including those in receipt of pupil premium funding. Range of sporting activities offered including personal skills challenges, curling and dodgeball.	Breakfast club staff to continue provision of some of the activities that have best engaged children with Premier Sport continuing to provide Start Active sessions once a week.
	Additional playtime added in the morning before registration (8.40am – 8.55am) for trial period in summer term.	n/a (staff covering 1 x duty per week)	Response from school council meetings extremely positive – they chose this as the best improvement we have made this year! Children very keen to continue and able to talk about the positive influence this has on the start of their day. Children are arriving more promptly for the start of the day and staff have observed improved behavior and concentration during Collective Worship and morning lessons.	Additional morning playtime to continue in 2019-20 with support of teaching staff to cover duties.
Increase opportunities for unstructured physical activity at lunchtimes through use of additional equipment	Purchase additional equipment for playground activities which can also be used for enrichment activities and within the PE curriculum	£223	Increased physical activity at lunchtimes, increased enjoyment of PE lessons and wider variety of extra-curricular activities offered.	Children are able to articulate which activities motivate them to be most active at playtime and lunchtime allowing additional investment to be made in these resources.
	Places at extra-curricular sports club funded or match funded to support inclusion and with specific health related goals	£100	Increased physical activity levels of targeted children	Target children continue to be supported to continue to engage with extra-curricular sport and physical activity both through school activity and independently.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2281	Evidence and impact:	Sustainability and suggested next steps:
Whole school development of mental health and wellbeing for all stakeholders.	Play Therapy arranged for targeted groups of children. Play therapy CPD arranged for staff. Involvement in 'Place to Be' scheme.	£1203	All children involved in play therapy showed significant progress from initial to final assessment. CPD has enabled staff to include some of the play therapy approaches in class activities and in intervention groups. Mental health and well-being action plan created and short term targets actioned.	Place to Be scheme to continue into 2019-20 with additional time to address and embed medium and long term targets from action plan.

			Staff report feeling more confident in identifying children who may be struggling with mental health and well-being difficulties.	
	Purchase new RSE scheme to support staff in delivering high quality lessons supporting children with understanding physical and emotion changes they will experience as the approach and go through puberty.	£125	Lessons trailed with target year groups - staff report plans and resources are effective and supportive.	Scheme to be rolled out to all year groups (R-6) next year
Golden Book assembly every week includes celebration of sporting efforts and achievements to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved. Newsletter to also include regular updates and celebrations of sporting achievements.	Achievements celebrated in golden book assembly and in weekly newsletter including match and festival results, competition participation and notable achievements in lessons. Links also made to school core values and good sportsmanship is celebrated.	N/A	Children have presented to the school on a regular basis, sharing their successes (including multiple awards for sportsmanship from local festivals).	
PE notice board moved to KS2 corridor to raise profile of PE and sport	Update notice board regularly with photos from festivals, competitions, matches and school based PE and sport activities including extra-curricular activities. Include quotes from children to represent pupil voice.	N/A	Children are excited to see their pictures on the board and use it as inspiration to talk with others about the activities they have been involved in. Children have also brought in photos and awards they have received for sport outside of school which we have also celebrated through assemblies.	PE board to continue being updated with new pictures added after each sporting event. Encourage all classes to add to the board to share what they have been doing in curriculum PE lessons.
Coordination of all curricular, extra-curricular and enrichment activities	Release time for PE subject leader to organise/coordinate all activities relating to PE and school sport including event letters and reply slips, risk assessments, organisation of inter-house competitions, researching, sourcing, coordinating and timetabling additional enrichment opportunities and inter school competitions, analyzing participation in extra-curricular activity and inter school competition.	£953	All children engaging in additional hours of structured physical activity and enrichment opportunities as well as a wider variety of inter and intra school competition.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff subject knowledge across a range of sports and develop teaching strategies to support differentiation, organisation and skills development in PE lessons	<p>Premier sport to provide teacher CPD for 1 day a week for whole year (up from half day in 2017-18). Every teacher to engage with CPD for at least 2 terms across the year and at least 4 terms for NQTs.</p> <p>TWKSSP to provide KS1 specific CPD for 1 term</p> <p>Offer TWKSSP twilight training courses to all staff (part of membership package)</p>	<p>£5130</p> <p>£475</p> <p>£325</p>	<p>Staff evaluations show increased confidence in teaching PE. Particular areas of development that have been identified:</p> <ul style="list-style-type: none"> • Effective organization of equipment in gymnastics • New ideas for warm up activities • Ideas for effective differentiation within lessons, particularly how modifications to the task, space, support or equipment can make an activity easier or more challenging • Behaviour management in PE • How to support children in evaluating their performance and development in PE. <p>Staff have found the CPD sessions productive but have found they have not had enough opportunities to independently put the skills they have learnt into practice.</p> <p>Staff have attended twilight training sessions on gymnastics, dance and OAA.</p>	<p>Support to continue next year with sports premium funding, reducing back to half a day a week to enable an alternating timetable of support and time to independently apply new skills, strategies and techniques.</p> <p>Continue offering opportunities for staff to attend a variety of training courses to continue upskilling in these areas (teaching and support staff and trainee teachers) – CPD offered as inclusive part of TWKSSP package next year.</p> <p>Midday supervisor training rolled over into Term 1, 2019-20.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of sports and activities offered through PE curriculum time, extracurricular clubs and enrichment activities	<p>Extra-curricular activities offered include dance, KS1 and KS2 football, netball, running, athletics, karate, gymnastics, multi-sports (including tchoukball, Swedish longball and dodgeball)</p> <p>Continued provision of subsidized high quality KS2 football coaching</p>	<p>£1018</p>	<p>Attendance levels at extra-curricular activities has been maintained and pupil conferencing through school council meetings shows that children enjoy participating in lunch and after school provision.</p>	<p>Explore further opportunities for timetabled lunch and after school clubs through external providers and by utilizing the skills and interests of the school staff team.</p>

	Extend sporting opportunities offered through Children's University courses	£130	Children offered yoga (5 x sessions in term 6) as Children's University course. All children who attended the course last year put it down as their first choice for this year! Places for this year's course were offered to different children to provide additional opportunities. Feedback was, once again, very positive.	Secure links made with local providers who we intend to reengage with in the future to offer taster sessions to a wider range of children. All sessions supported by a member of school staff to enhance CPD.
	Progressive sports to provide enrichment sessions in a variety of sports children may not have tried before (including Tchoukball, capture the flag, Zumba and Swedish longball).	£960	Feedback from children after these sessions was extremely positive with one child reporting it was his 'favourite lesson of the week.' The children asked after term 4 if we could have the coaches back and as a result of this request we were able to facilitate a continuation of the sessions into terms 5 and 6. SLT learning walks showed very high levels of engagement and enjoyment and children who were working extremely hard! The coaches also attended the last school disco and the school fete to lead children in the dances they had been learning as part of the warm up.	Partnership with Progressive Sports to continue next year in order to provide additional enrichment opportunities (including glow in the dark dodgeball, Zumba, street dance, and badminton)
	Skateboarding taster sessions booked	£550	Postponed due to staff absence at TWKSSP	Rolled over into 2019-20
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for children to participate in inter school competitive sports To engage children who have not previously competed in inter school competitive sport through the variety of opportunities provided.	'Inspire to compete' club run through Premier Sport at lunchtimes (to increase participation opportunities for all children), to provide children with the skills and confidence needed and the opportunity to compete against other local schools in a range of sports	£1080	Term 1 – dodgeball Term 2 - Kurling Term 3 – netball Term 4 – hockey Term 5 – rounders Term 6 – athletics All children in target year groups who chose to attend the lunch club were invited to the competition. Children from a wider variety of year groups were given the opportunity to attend the club through the use of split lunchtime sessions.	Continue to engage in existing competitive sporting opportunities while also exploring additional opportunities. Staff team for 2019-20 have increased capacity for attending competitions and festivals.

	Supply cover to enable staff to accompany children to sports events during the school day.	£686	Increased participation in local competitions and festivals.	
	Continue to enter as many inter school competitions and festivals as possible. TWSSP membership package competitions	£325	Competitions attended include football league matches and tournaments, netball league matches and tournaments, basketball, hockey, sportshall athletics, handball and primary arts festival (song and dance).	