

Evidencing the Impact of the Primary PE and Sports Premium

2019-20



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Wider range of curriculum enrichment opportunities provided across all age phases Teacher CPD has covered a wide range of curriculum areas and staff feel more confident delivering high quality PE lessons. Built effective partnerships with an ever growing range of local external providers to support effective development of PE and school sport Been awarded the sportsmanship award at a number of local festivals Represented TWKSSP at the Kent School Games handball finals for 2 years running 	<ul style="list-style-type: none"> Apply for a School games mark Audit PE resources across the school Further increase opportunities for children to participate in intra school competition in a range of sports and build these into the yearly calendar and long term plans for PE Increase opportunities for children to become involved in volunteering, both at school events and in the wider community Improve sustainability of extra-curricular provision including competitions and festivals Ensure all PE and sport provision (curricular and extra-curricular) offers regular and sustained opportunities for children's heartbeats to be raised

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,510		Date Updated: 20 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4981	Evidence and impact:	Sustainability and suggested next steps:	
Continue to implement 'Activate' (Val Sabin) daily exercises for all year groups to improve physical fluency, aspects of agility, balance, co-ordination, precision and control of movement, flexibility and rhythm.	Audit use in each class and carry out progress assessments. Train new staff in purpose and delivery of the scheme.	n/a	Observations of children continue to show development in balance and coordination, and engagement from children who previously found the exercises difficult has significantly improved. Children are becoming more aware of the purpose of some of the different movements and exercises.	Continue to deliver across all classes in 2020-21. Activate sessions set on new timetables Training for new staff in Sep 2020.	
Increase opportunities for structured physical activity at lunchtimes	Premier Sport run Active Lunchtime sessions on Tuesday and Thursday lunchtimes.	£2280	2x active lunchtime sessions continue to be run every week, at spaced intervals across the week. Activities have been planned to maximize engagement and to appeal to as broad a range of children as possible. This has been achieved by setting up 3 different activities/zones across half of the playground. (Average number of children participating in at least one of the activities per session > 50%) School council feedback shows children value this time and the range of activities on offer, with particular favourites including hockey, skipping, skills development activities, personal challenges and football in the summer term.	Monitor number of children engaging with Active Lunchtime sessions for at least 15 minutes. Use pupil conferencing through school council meetings to ensure children continue to contribute to the activities on offer. Intending to continue in 2020-21 with use of Sports Premium funding once children have settled into new Covid-19 related procedures and routines	

Increase opportunities for children to start their day with physical activity	Premier Sport run Start Active sessions at breakfast club on Friday mornings.	£850	Increased number of children attending breakfast club, including those in receipt of pupil premium funding, has continued from 2018-19. Breakfast club staff have taken over running of additional sports activities in place of 1 session previously run by Premier Sport	Breakfast club staff to continue provision of some of the activities that have best engaged children. Sports coach to be employed as member of Breakfast Club staff
	Additional playtime continued every morning before registration (8.40am – 8.55am) for all three terms.	n/a (teaching staff covering 1 x duty per week with support from SLT)	Children continue to report the benefits they feel from this additional physical activity – they say they feel more able to concentrate in class and feel much calmer when they come into class to start their learning.	Additional morning playtime to continue in 2020-21, with start time extended to 8.30am.
Increase opportunities for unstructured physical activity at lunchtimes through use of additional equipment	Purchase additional equipment for playground activities which can also be used for enrichment activities and within the PE curriculum	£368	Increased physical activity at lunchtimes, increased enjoyment of PE lessons and wider variety of extra-curricular activities offered.	Ongoing investment ringfenced for maintenance of equipment needed and requested by children to support them being physically active.
	Maintenance of outdoor play equipment (trim trail and playdale) to ensure these can be safely used to increase physical activities during play times.	£983	Trip Trail and Play Dale able to be used safely at playtimes and before/after school clubs, including throughout lockdown and as part of school's wider re-opening in June through use of rota system.	
	Places at a variety of extra-curricular sports clubs funded and part funded to ensure affordable access for all (including those in receipt of pupil premium funding).	£500	Increased physical activity levels of targeted children	Target children will continue to be supported to continue to engage with extra-curricular sport and physical activity both through school activity and independently once extra-curricular activities are able to safely start.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £650	Evidence and impact:	Sustainability and suggested next steps:

Golden Book assembly every week includes celebration of sporting efforts and achievements to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved. Newsletter to also include regular updates and celebrations of sporting achievements.	Achievements celebrated in golden book assembly and in weekly newsletter including match and festival results, competition participation and notable achievements in lessons. Links also made to school core values and good sportsmanship is celebrated.	N/A	Children have presented to the school on a regular basis, sharing their successes (including multiple awards for sportsmanship from local festivals).	
PE notice board moved to KS2 corridor to raise profile of PE and sport	Update notice board regularly with photos from festivals, competitions, matches and school-based PE and sport activities including extra-curricular activities. Include quotes from children to represent pupil voice.	N/A	Children are excited to see their pictures on the board and use it as inspiration to talk with others about the activities they have been involved in. Children have also brought in photos and awards they have received for sport outside of school which we have also celebrated through assemblies.	Look for inventive ways to continue to promote engagement and competition in likely absence of inter-school competition. Corridor boards to share what each class have been doing in curriculum PE lessons.
Coordination of all curricular, extra-curricular and enrichment activities	Release time for PE subject leader to organise/coordinate all activities relating to PE and school sport including event letters and reply slips, risk assessments, organisation of inter-house competitions, researching, sourcing, coordinating and timetabling additional enrichment opportunities and inter school competitions, analyzing participation in extra-curricular activity and inter school competition.	£650	All children engaging in additional hours of structured physical activity and enrichment opportunities as well as a wider variety of inter and intra school competition.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff subject knowledge across a range of sports and develop teaching strategies to support differentiation, organisation and skills development in PE lessons	Premier sport to provide teacher CPD for ½ day a week for whole year. Targeted staff members to receive CPD on alternate weeks to allow time to explore and implement new ideas and concepts observed (change based on feedback from staff in 2018-19)	£2380	Staff have found the CPD sessions productive and have found that by having time in between each session (by completing CPD on alternate weeks), they have had more opportunity to independently put the skills they have learnt into practice and embed these more fully.	Support to continue next year with sports premium funding, continuing at half a day a week to enable an alternating timetable of support and time to independently apply new skills, strategies and techniques.
	Evolution Sport to provide additional teacher CPD in three year groups which focusses very closely on children's development of core/key skills, including balance, agility and coordination.	£1485	Staff responses to sessions were extremely positive. They reported learning a huge amount on how to use subtle differentiation strategies to support children with less or very well developed agility, balance and coordination skills, and how these skills can be developed in non sport specific activities. Engagement of pupils who had previously been less enthusiastic in PE dramatically improved, particularly in the older year group.	Continue to work with Evolution (now SkillGo) over coming years as they further develop their programme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of sports and activities offered through PE curriculum time, extracurricular clubs and enrichment activities	Extra-curricular activities offered include dance, KS1 and KS2 football, netball, running, athletics, karate, gymnastics, multi-sports (including Tchoukball, Swedish longball and dodgeball)	£2390	Attendance levels at extra-curricular activities has been maintained and pupil conferencing through school council meetings shows that children enjoy participating in lunch and after school provision.	Explore further opportunities for timetabled lunch and after school clubs through external providers and by utilizing the skills and interests of the school staff team.
	Continued provision of subsidized high quality KS2 football coaching			

	Extend sporting opportunities offered through Children's University courses	£465	Yoga, cheerleading, fit and fun and forest school offered as Children's University courses.	Secure links made with local providers who we intend to reengage with in the future to offer taster sessions to a wider range of children. All external sessions supported by a member of school staff to enhance CPD.
	Progressive sports to provide enrichment sessions in a variety of sports children may not have tried before (including glow in the dark dodgeball, street dance, Zumba and badminton).	£1600	Children given opportunity to try and take part in an increased number of different sports and activities including glow in the dark dodgeball, street dance, Zumba, volleyball and badminton. Evidence of the children's high engagement levels in the dance sessions was clearly visible at the school disco! The coaches also attended the school fete to lead children in the dances they had been learning.	Dance is continuing to be used as a warmup for PE and as brain breaks in the classroom to maximize children's ongoing engagement.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1020	Evidence and impact:	Sustainability and suggested next steps:
<i>Some winter fixtures/competitions went ahead but due to Covid-19, the vast majority of the competitive sports events we had planned could not/did not go ahead. During lockdown, we participated in virtual competitions run by the sports partnership (TWKSSP) and children were set weekly PE lessons/challenges to do at home.</i>				
To increase opportunities for children to participate in inter school competitive sports To engage children who have not previously competed in inter school competitive sport through the variety of opportunities provided.	'Inspire to compete' club run through Premier Sport at lunchtimes (to increase participation opportunities for all children), to provide children with the skills and confidence needed and the opportunity to compete against other local schools in a range of sports	£1020	Unfortunately, due to a lack on interest from other schools, this programme was halted and the sessions were instead changed to additional active lunchtimes (to make 3 times per week) [see K11] Friendly matches/tournaments were planned with the schools still involved but these were not able to take place due to Covid-19.	
	Continue to enter as many inter school competitions and festivals as possible. TWSSP membership package competitions		Competitions attended include football league matches and tournaments, netball matches and a rugby festival.	