

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£2,539
Total amount allocated for 2020/21	£17,500+£2,539 = £20,039
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20,039-£13,382 = £6,657
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Unable to report due to Covid-19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Unable to report due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unable to report due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to report due to Covid-19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,500		Date Updated: 25 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5900	Evidence and impact:	Sustainability and suggested next steps:	
Continue to implement 'Activate' (Val Sabin) daily exercises for all year groups to improve physical fluency, aspects of agility, balance, co-ordination, precision and control of movement, flexibility and rhythm.	Audit use in each class and carry out progress assessments. Train new staff in purpose and delivery of the scheme.	n/a	Observations of children continue to show development in balance and coordination, and engagement from children who previously found the exercises difficult has significantly improved. Children are becoming more aware of the purpose of some of the different movements and exercises.	Continue to deliver across all classes in 2021-22 in conjunction with other activity break options. Activate sessions set on new timetables	
Increase opportunities for structured physical activity at lunchtimes	Premier Sport run Active Lunchtime sessions on Tuesday, Wednesday and Thursday lunchtimes.	£3500	3 x active lunchtime sessions run every week (up from 2 the previous year to help even out some of the restrictions in other areas due to Covid). Activities planned to maintain bubble structure while involving as many children as possible. Sessions (run in the hall) were run at capacity every day and focused on team games that supported children's mental wellbeing as well as physical health – dodgeball was a particular favourite!	Intending to continue in 2021-22 with use of Sports Premium funding. The removal of bubbles will allow us to increase the capacity of each activity and to offer a wider range of activities/sports. Year 6 playground leaders to be involved in ordering additional equipment and planning activities in conjunction with activity professional	
Increase opportunities for children to start their day with physical activity	Additional playtime continued every morning before registration (8.30am – 8.55am) for all three terms.	n/a (teaching staff covering 1 x duty per week with support from SLT)	Children continue to report the benefits they feel from this additional physical activity – they say they feel more able to concentrate in class and feel much calmer when they come into class to start their learning.	Additional morning playtime to continue in 2021-22, with start time of 8.35am	

Increase opportunities for unstructured physical activity at lunchtimes through use of additional equipment	Purchase additional equipment for playground activities which can also be used for enrichment activities, within the PE curriculum and at after school clubs	£600	Increased physical activity at lunchtimes, increased enjoyment of PE lessons and wider variety of extra-curricular activities offered.	Ongoing investment ringfenced for maintenance of equipment needed and requested by children to support them being physically active.
	Maintenance of outdoor play equipment (trim trail and playdale [including play bark]) and indoor gymnastics equipment to ensure these can be safely used to increase physical activities during play times and in curriculum lessons.	£1200	Trim Trail and Playdale able to be used safely at playtimes and at before/after school club. Full range of gymnastics equipment available for curriculum lessons and after school clubs including wall bars, mats, benches and table tops.	Focus in 2021/22 on auditing provision of high-quality resources to compliment specific areas covered by new PE scheme of work.
	Places at a variety of extra-curricular sports clubs funded and part funded to ensure affordable access for all (including those in receipt of pupil premium funding).	£600	Increased physical activity levels of targeted children	Target children will continue to be supported to continue to engage with extra-curricular sport and physical activity both through school activity and independently once extra-curricular activities are able to safely start.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Golden Book assembly every week includes celebration of sporting efforts and achievements to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved. Newsletter to also include regular updates and celebrations of sporting achievements.	Achievements celebrated in golden book assembly and in weekly newsletter including match and festival results, competition participation and notable achievements in lessons. Links also made to school core values and good sportsmanship is celebrated.	N/A	Focus this year has been on newsletter and children celebrating achievements in their own class golden book celebrations due to Covid restrictions.	Continue in 2021-22 and revert to whole school Golden Book celebrations if restrictions allow
PE notice board in KS2 corridor to raise profile of PE and sport	Update notice board regularly with photos from festivals, competitions, matches and school-based PE and sport activities including extra-curricular activities. Include quotes from children to represent pupil voice.	N/A	Board focused on curriculum PE lessons, and additional lunchtime and after school activities due to absence of inter-school activity.	Corridor boards to share what each class have been doing in curriculum PE lessons as wells and celebrating extra-curricular activities and inter-school completion

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff subject knowledge across a range of sports and develop teaching strategies to support differentiation, organisation and skills development in PE lessons	SkillGo to provide teacher CPD lessons across KS2 which focuss on children's development of core/key skills, including balance, agility and coordination.	£4585	Improved confidence and repertoire of activities to develop children's core skills (agility, balance and coordination in particular)	Continue to work with SkillGo over coming years to provide PE sessions to KS2 in addition to the curriculum entitlement to support children's mental wellbeing as restrictions are lifted and to facilitate additional catch up teaching
	Invest in a new PE scheme of work to continue to develop staff's subject knowledge and confidence in teaching PE.	£350	Subscription paid for Striver scheme of work ready for implementation in 2021-22	Staff training in use of planning and assessment tools planned for Autumn term 2021.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of sports and activities offered through PE curriculum time, extracurricular clubs and enrichment activities	Premier sport to provide multi-sports after-school clubs for each bubble to ensure children are exposed to a range of different sports and activities. Clubs (which are part parent-funded) subsidized to reduce price for families and to ensure that all clubs are offered at a consistent price.	£1347	Attendance levels at extra-curricular activities has been high (with the majority of sessions running at capacity).	Explore further opportunities for timetabled lunch and after school clubs through external providers and by utilizing the skills and interests of the school staff team.
	Enrichment PE sessions provided across the Autumn term to improve pupil wellbeing as they acclimatize to Covid restrictions	£1200	Children given the opportunity to have a go at a range of different sports and activities including archery, handball and volleyball in their individual classes/bubbles.	Use of PE and sport to positively influence wellbeing to be continued as Covid restrictions are further reduced.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Due to Covid-19 restrictions, the vast majority of competitive sports events could not/did not go ahead – this will be a key focus area to re-develop in 2021-22 once Covid restrictions allow.				